

Water Safety Social Stories

Social stories outline social situations that may be misinterpreted by a student with autism. These stories help the child understand how to interact socially and respond appropriately in various social situations and environments. A social story should be shared with the student prior to an upcoming lesson to help with anticipation of new skills and expectations. Here are two examples:

Swimming Lessons

I will be starting swim lessons.
Swim lessons are fun.
I will have a teacher who helps me.
I will learn how to move my arms and feet in the water. I will learn how to blow bubbles in the water.
Everybody can learn how to swim. Everybody has fun in the water.
There will be other people in the water learning how to swim too.
I will be swimming on _____.
I will swim from _____ to _____.
Swim lessons will last _____.
My teacher's name is _____.
My _____ will be very proud of me for going to my swim lessons.
I will have fun in my swim class.
(Insert photos into your student or child's social story)

Water Safety

I have fun in the water.
I like to swim.
Some places that have water, where I can swim, are lakes, ponds and swimming pools.
Anytime I am around water I need to stay safe.
I can stay safe by following the rules.

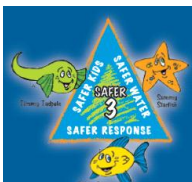
Rules

1. Always ask an adult first.
2. Never swim alone without an adult.

Everybody who likes to swim will always follow the rules.
I will have fun and stay safe around water when I follow the rules.

(Insert photos into your student or child's social story)

For Additional Drowning Prevention Information Please Visit:



SAFER³ WATER SAFETY
foundation
Educate to Eliminate Drowning.
www.safer3.org

